

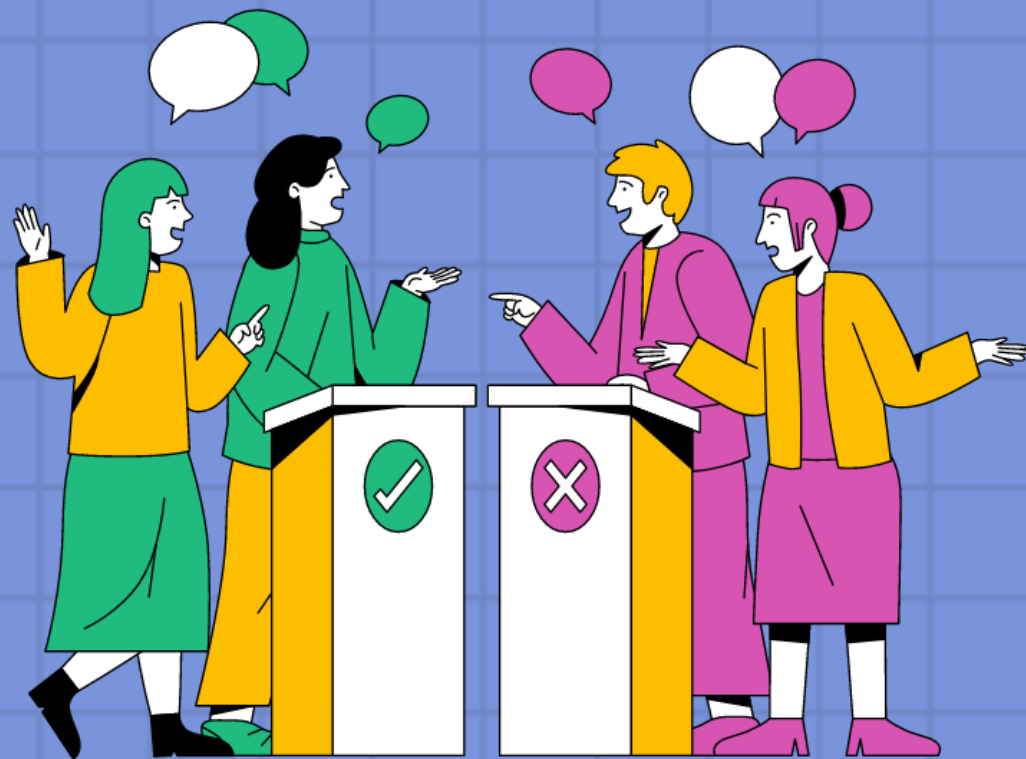
**LET'S DIVE INTO THE
ART OF DEBATE!**



Parliamentary Debate



What is Parliamentary Debate?



Parliamentary Debate is a format that mirrors the style of debates where two teams argue for or against a motion. It is fast-paced, encourages critical thinking, and develops skills in public speaking, reasoning, and persuasion. It's particularly popular in schools, colleges, and competitive circuits

General Debate Terms

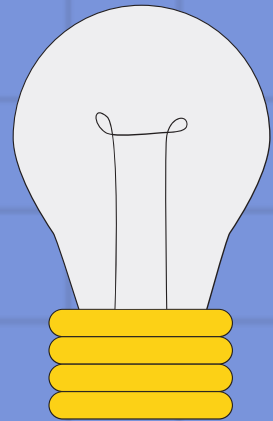


Debate terminology refers to the specialized language and jargon used in the context of formal debating

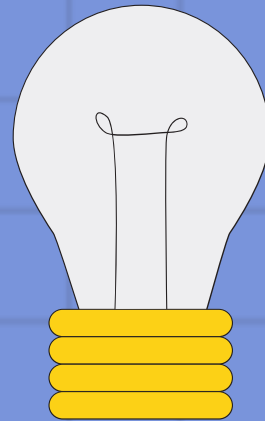
Terms

- 1. Resolution**
- 2. Affirmative (Pro)**
- 3. Negative (Con)**
- 4. Rebuttal**
- 5. Cross-Examination (Cross-X)**
- 6. Flowing**

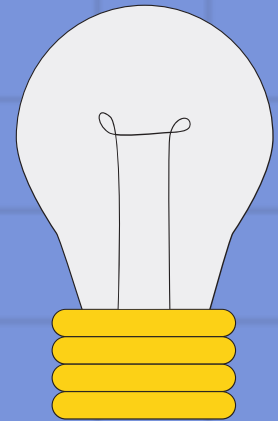
How to prepare for a Debate



**Choose a topic you're
passionate about.**



**Research and gather
information to support
your argument.**



**Practice speaking clearly
and confidently in front
of others.**

Topics

1. Should schools implement a four-day school week?
2. Is social media more harmful than beneficial for teenagers?
3. Should standardized testing be eliminated in college admissions?
4. Is artificial intelligence a threat to human jobs?
5. Should the voting age be lowered to 16?
6. Should college education be free for all students?
7. Is climate change the biggest global crisis?
8. Should junk food advertisements be banned for children?
9. Should homework be banned?
10. Should schools require students to wear uniforms?

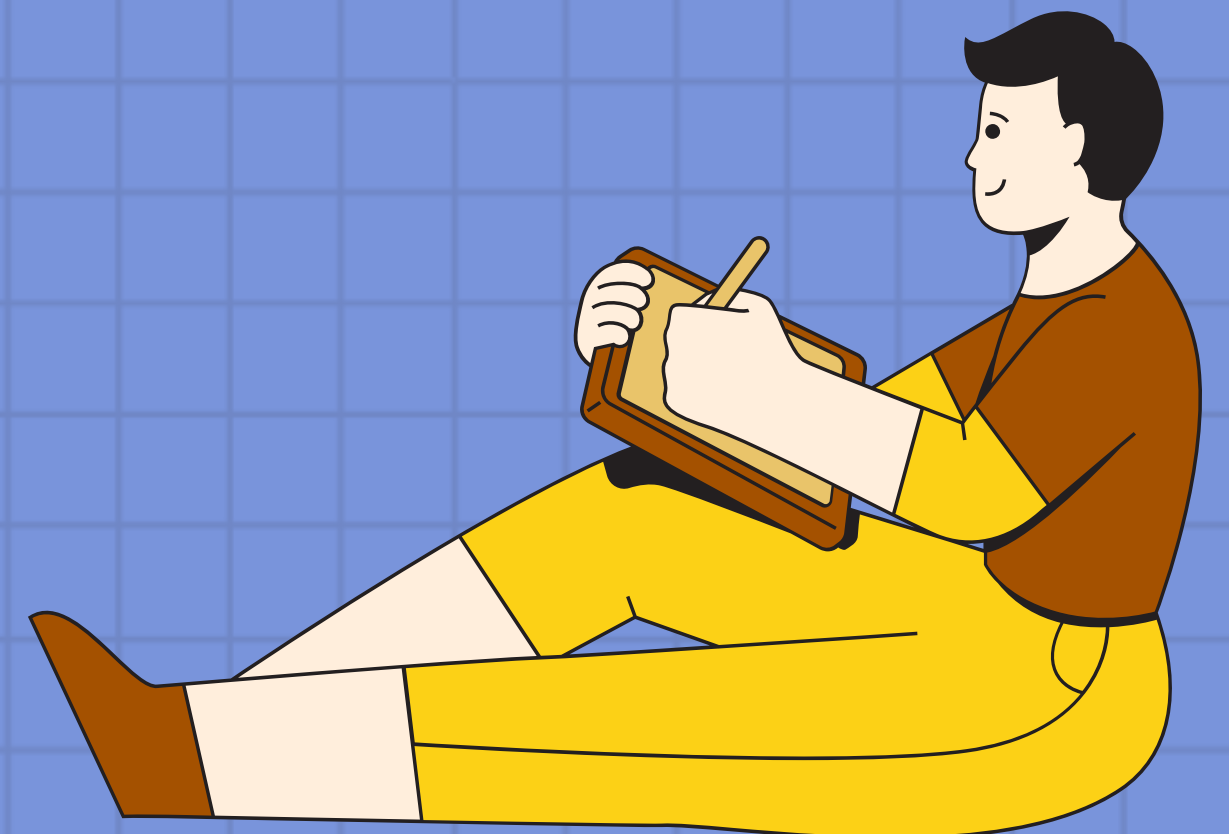


**Now that you have a solid grasp of
Parliamentary debate concepts, it's time
to put your knowledge into action and test
your skills!**



Activity

Research and write a draft by using the guidelines on the next slide about “Should homework be banned?” argument for the affirmative and negative side.





Argument Construction

1. Resolution: _____

2. Affirmative Position:

o Claim: _____

o Evidence: _____

o Explanation: _____

3. Negative Position:

o Claim: _____

o Evidence: _____

o Explanation: _____

4. Rebuttal Strategy:

o Opponent's Argument: _____

o Counterpoint: _____

o Supporting Evidence: _____



Thank
you!